

Université de Tunis	Etablissement : FSHST
Nature du diplôme: <input checked="" type="checkbox"/> <input type="checkbox"/> L.F. <input checked="" type="checkbox"/> L.App. <input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/> Intitulé du diplôme : Licence fondamentale de langue, littérature et civilisation françaises	Année universitaire : 2019/2020 Niveau : L1 Semestre : 2 ^{ème} semestre

Fiche descriptive d'un cours

Intitulé du cours : Anglais

Enseignante : Mme Wafa ATALLAH SAAÏED
Département de français

1. Eléments constitutifs du Cours

Volume des heures de formation présentielle (par semaine)			
Cours	TD	TP	Autres
	1h30		

2- Objectifs du cours

Provide a learning atmosphere that encourages students to work on developing their skills:

1- Speaking:

- Provide students with topics that will motivate them to speak.
- Encourage students to put into practice grammar and vocabulary that has been worked on earlier in the lesson.

2- Listening:

- Provide motivating and integrated texts, tasks and songs which are achievable.

3- Reading:

- Provide reading texts from a variety of real sources (newspapers, magazines, the internet...) to stimulate students to react and respond and to become efficient readers.
- Introduce different strategies of reading (skimming, scanning...)

4- Writing:

- Provide writing tasks that focus on both electronic (emails) and 'traditional' text types (telling stories ,writing interviews, writing paragraphs...)
- Explain the mechanics of writing a paragraph (indentation ,capitalization, punctuation...)
- Define the components of writing a paragraph (topic sentence, supporting sentences, concluding sentence...)
- Focus on the importance of coherence, transition and paragraph unity

3- Résumé

- Make students realize how much they know.
- Make the students' passive knowledge active with a steady input of new language.
- Provide the students with the basic tools they need to speak English with confidence (grammar +vocabulary)
- Use a variety of strategies and techniques to assess the students' progress (pairwork, groupwork, doing quizzes, conducting discussions, making interviews...)

4- Plan du cours

1- Language focus:

- Vocabulary.
- Speaking.
- Listening.
- Reading.

2- Paragraph writing.

5- Méthode d'évaluation et régime d'examens

Contrôle continu	Examen final	Régime mixte
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6- Références bibliographiques

Oxford University Press 2013 Co-authors: Clive Oxenden and Christina Latham-Koenig

7- Liste des travaux dirigés

- 1- Module 2 Lesson 1 Ka-ching
Lesson 2 Changing your life
Lesson 3 Race to the sun
- Language focus : Present perfect and past simple
Present perfect continuous
Comparatives and superlatives
 - Vocabulary: money, phrasal verbs
strong adjectives
transport and travel
 - Speaking: money questionnaire
How long
talking about road safety
 - Listening: song: Ka-ching
understanding a news bulletin
an interview with Karen

- Reading:	My life without money It was just a holiday but it changed my life Race to the sun
2- Module 3	Lesson 1 Modern manners Lesson 2 Judging by appearances Lesson 3 If at first you don't succeed
- Language focus:	must, have to, should (obligation) must, may, might, can't (deduction) can, could, be able to (ability and possibility)
- Vocabulary:	mobile phones describing people -ed/-ing adjectives so
- Speaking:	talking about mobile phones/ manners... matching people with their jobs talking about abilities
- Listening:	an interview about politeness and the English radio interview song
- Reading:	Culture shock Do I really look like this? Never give up

8- Méthodes pédagogiques et moyens didactiques spécifiques (méthodes et outils pédagogiques, possibilités d'enseignement à distance...)

Teaching Materials:
- Photocopiable grammar activities
- Textbook: New English File Intermediate Student's book