**The Department of English**

**The Faculty of Humanities and Social Sciences, the University of Tunis**

**Third Year American Civilization Course**

**Academic Year 2018/2019**

**First Semester**

**Instructor: Mrs. Ida Saidani**

* **Email:** **aida\_saidani@yahoo.fr**

**Instructor: ………………………………**

* **Email:** **……………………………**

**Course Description**

This course examines the history of the United States from the early 1900s to the late 1920s with a major focus on how political, economic, and social developments shaped the conditions, attitudes, and values of present-day America.

Topics covered will include the Post-reconstruction period, the Progressive Era, and the Roaring Twenties.

**Expectations**

The course will be taught by a combination of lecture and interactive classes. Classes will serve as a forum for the discussion of key issues and will consolidate students’ understanding through discussion with their instructor and fellow students. Preparation for lectures and classes will be directed by detailed reading and students will be expected to undertake substantial independent reading.

Students will be requested that they voluntarily prepare presentations ( no more than two students per week) on the topic to be covered.

**Participation and Attendance**

Class meets every week for 2 hours. Students are expected to attend class regularly and be on time, to read the material assigned before class, and to participate in discussion in a frequent and substantive manner.

Students should engage in class discussion by asking questions, participating in group activities, and contributing their thoughts, interpretations, and ideas.

Attendance will be recorded. Students will be allowed five absences; subsequent absences will prevent the student from sitting for Civilization module’s exams in January and May (unless stated otherwise by the administration).

**Reading and Writing Assignments**

Students will be asked to answer a thematic question (on topics that will be assigned. They are expected to base these papers (in between four and five pages) on classroom lectures, discussions, and reading assignments.

 Copying material from the Internet is not allowed. Students should reference any kind of material that they use. Every student is expected to write at least ONE essay per semester to be sent by email to the instructor.

I highly recommend students to visit CEMAT library; a very cozy place where students enjoy reading books and many other important resources. I am including below links to some of the references available at CEMAT

Address: Impasse Ménabréa 19 bis, rue
de l’Angleterre
Tel. (+216) 7 1 32 62 19
Fax (+216) 7 1 32 83 78
E-mail info@cematmaghrib.org

Website: <https://www.cematmaghrib.org/>

**References:**

- Arthur S., and Richard L. McCormick. *Progressivism*. The American History Series, eds. John Hope Franklin and Abraham S. Eisenstadt. Arlington Heights, IL: Harlan Davidson, Inc., 1983.

* CALL # [320.002](http://catalog.crl.edu/search~S6?/c320.002/c320+002/-3,-1,,B/browse)   (CEMAT)

- Mowry, George E. *The Era of Theodore Roosevelt and the Birth of Modern America, 1900-1912.* New York: Harper, 1962 1st Harper Torchbook ed.

* CALL #  [DG 041](http://catalog.crl.edu/search~S6?/cDG+041/cdg+041/-3,-1,,B/browse)  (CEMAT)

- Stanley, Arthur. *Woodrow Wilson and the progressive era, 1910-1917.* New York, Harper & Row [1963]

* CALL#  [DG 042](http://catalog.crl.edu/search~S6?/cDG+042/cdg+042/-3,-1,,B/browse)  (CEMAT)

- Sullivan, Mark. *Our times; the United States, 1900-1925*. New York, London, C. Scribner's sons, 1927-1935.

* (CEMAT) CALL# [793.Sul.O](http://catalog.crl.edu/search~S6?/c793.Sul.O/c793+sul+o/-3,-1,,B/browse)

**Course Outline**

**Section I: America at the Turn of the Century**

**Week 1-2 –** The Farmers Movement (1867 -1896)

 - The Populist Movement

**Week 3- 5-** The Progressive Era (1890 - 1920)

 -Theodore Roosevelt (1901–1909) : Political and Social Reforms

 - Woodrow Wilson (1913 à 1921)

**Week 6-8 -** Industrialization

- Urban growth

- The “New Consumer”: Identity and Technology in Transition

- Transformation of Urban Leisure in America

- Female Work and Leisure

**Week 9-11-** The roaring Twenties

- Culture in the Twenties

- Gender roles

- Consumerism