 **University of Tunis**

 **Faculty of Human and Social Sciences, Tunis**

 **Tutor : Sirine Batnini**

 **Course : English for Specific Purposes**

**Course Description**

 This course is aimed at undergraduate students of English. The course provides an introduction to trends and reference work in the field of ESP. The course does not assume a background in the area of ESP, but is, at the same time, sufficiently advanced to learn the key concepts related to this field. The course includes lectures, classroom reflection activities/discussions and readings.

**Course Outline**

Unit 1: Introduction (Lecture + classroom discussion)

* Definition of ESP.
* Classification of ESP.
* Carrier content and real content.

Unit 2: ESP and classroom practices (lecture + classroom discussion)

* The role of ESP practitioners.
* The role of ESP learners.
* Learners’ specialist knowledge.
* Motivation and the four “Is” in ESP.
* Class size.

Unit 3: English for Academic Purposes (lecture + classroom discussion+ readings)

* Types of EAP situations.
* EGAP Vs. ESAP
* Trends in EAP.

Unit 4: English for Operational Purposes (lecture + classroom discussion + readings)

* Characteristics of EOP.
* Objectives and types of EOP courses.

Unit 5: English for Business Purposes (lecture + classroom discussion + readings)

* Characteristics of business English.
* EGBP vs. ESBP.
* Teachers and business English.
* Key issues in Business English.

Unit 6: Speaking and listening in ESP (lecture + classroom discussion + readings)

Unit 7: Reading and writing in ESP (lecture + classroom discussion + readings)

Unit 8: Stages in the ESP process (lecture + classroom discussion + readings)

* Needs identification and analysis
* Syllabus design
* Materials production
* Teaching
* Assessment/evaluation

Unit 9: Techniques and materials in ESP (Lecture + classroom discussion)

 Unit 10: Needs identification and analysis (Lecture + classroom discussion+ readings)

* What is meant by Needs analysis?
* Approaches to Needs analysis.

Unit 11: Needs Analysis and curriculum design (Lecture + classroom discussion+ readings)

* Parameters of course design.
* Balancing the parameters.
* Developing a course outline.

Unit 12: Needs Analysis and evaluation (Lecture + classroom discussion+ readings)

* What is evaluation?
* Types of evaluation?
* What do we evaluate?

Unit 13: Assessment: Continuous Assessment and Testing. (Lecture + classroom discussion +readings)

* What is assessment?
* Types of tests.
* Characteristics of tests

Unit 14: Correcting Learners and giving feedback (Lecture + classroom discussion)

Unit 15: Case Studies (Lecture + classroom discussion)