

Université de Tunis	Etablissement : FSHST
Nature du diplôme: <input type="checkbox"/>	Année universitaire : 2020/2021
L.F. <input type="checkbox"/> L.App. <input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/>	Niveau : L2
Intitulé du diplôme : Licence fondamentale de langue, littérature et civilisation françaises	Semestre : 2

Fiche descriptive d'un cours

Intitulé du cours : Anglais

Enseignante : Mme Wafa Atallah Saaied
Département de français

1. Eléments constitutifs du Cours

Volume des heures de formation présentielle (par semaine)			
Cours	TD	TP	Autres
	1h30		

2- Objectifs du cours

Provide a learning atmosphere that encourages students to work on developing their skills:

- Speaking: give learners focused practice in speaking more quickly and easily.
- Listening: teach learners to understand language spoken at natural speed, and give them progressive practice in getting better at it.
- Reading: prepare learners to read the text in front of them as well as the next text they will encounter more skilfully.
- Writing: help students write different kinds of texts at different levels.


3- Résumé

- Make students realize how much they know.
- Make the students' passive knowledge active with a steady input of new language.
- Provide the students with the basic tools they need to speak English with confidence: (grammar +vocabulary)
- Use a variety of strategies and techniques to assess the students' progress: (pairwork, groupwork, doing quizzes, conducting discussions, making interviews...)

4- Plan ducours

Unit 10: Food
Unit 11: World
Unit 12: Work
Test 2

5- Méthode d'évaluation et régime d'examens

Contrôle continu	Examen final	Régime mixte
	<input type="checkbox"/>	<input type="checkbox"/>

6- Références bibliographiques

Textbook: Navigate Pre-intermediate (B1)

Oxford University Press

Caroline Krantz and Julie Norton

7- Liste des travaux dirigés

Unit 10

Grammar: uses of the *-ing* form

Vocabulary: food -- food containers -- words with more than one meaning

Reading: understanding reference words in a text

Speaking: problems in a restaurant

Listening: a talk -- conversations

Writing: a restaurant review

Unit 11

Grammar: if + past tense + would

Vocabulary: global issues -- the news -- phrasal verbs

Reading: a text -- a presentation

Speaking: expressing and responding to opinions

Listening: an interview

Writing: : a presentation

Unit 12

Grammar: present perfect simple with *for* and *since* -- the infinitive with *to*

Vocabulary: jobs, professions and workplaces -- phrases with *in*

Reading: understanding linkers for surprising information

Speaking: answering questions in a job interview

Listening: podcast

Writing: a C.V

8- Méthodes pédagogiques et moyens didactiques spécifiques (méthodes et outils pédagogiques, possibilités d'enseignement à distance...)

- Photocopiable grammar activities
- Listening activities