

<b>Université de Tunis</b>	<b>Etablissement : FSHST</b>
<b>Nature du diplôme:</b> <input type="checkbox"/>	<b>Année universitaire :</b> 2020/2021
<b>L.F.</b> <input type="checkbox"/> <b>L.App.</b> <input type="checkbox"/> <b>M1</b> <input type="checkbox"/> <b>M2</b> <input type="checkbox"/>	<b>Niveau : L1</b>
<b>Intitulé du diplôme :</b> Licence fondamentale de langue, littérature et civilisation françaises	<b>Semestre : 1</b>

## Fiche descriptive d'un cours

### Intitulé du cours : Anglais

Enseignante : Mme Wafa Atallah Saaied  
Département de français

### 1. Eléments constitutifs du Cours

Volume des heures de formation présentielle (par semaine)			
Cours	TD	TP	Autres
	1h30		

### 2- Objectifs du cours

Provide a learning atmosphere that encourages students to work on developing their skills:

- Speaking: give learners focused practice in speaking more quickly and easily.
- Listening: teach learners to understand language spoken at natural speed, and give them progressive practice in getting better at it.
- Reading: prepare learners to read the text in front of them as well as the next text they will encounter more skilfully.
- Writing: help students write different kinds of texts at different levels.

### 3- Résumé


- Make students realize how much they know.
- Make the students' passive knowledge active with a steady input of new language.
- Provide the students with the basic tools they need to speak English with confidence: (grammar +vocabulary)
- Use a variety of strategies and techniques to assess the students' progress: (pairwork, groupwork, doing quizzes, conducting discussions, making interviews...)

### 4- Plan ducours

Unit 1: Time  
Unit 2: Inside outside  
Unit 3: Going up, going down

Test 1

## 5- Méthode d'évaluation et régime d'examens

Contrôle continu	Examen final	Régime mixte
	<input type="checkbox"/>	<input type="checkbox"/>

## 6- Références bibliographiques

Textbook: Navigate Pre-intermediate (B1)

Oxford University Press

Caroline Krantz and Julie Norton

## 7- Liste des travaux dirigés

### Unit 1

Grammar: question forms – present simple -- adverbs of frequency

Vocabulary: daily life -- free-time activities -- nouns and verbs with the same form -- the weather

Reading: predicting before reading a text

Speaking: talking about likes and dislikes

Listening: book review programme

Writing: a web post about the right time to visit your country

### Unit 2

Grammar: present simple -- present continuous -- identifying relative clauses

Vocabulary: street life -- household objects -- phrases with *on*

Reading: understanding sentences with missing words

Speaking: asking for and giving directions

Listening: radio programme

Writing: text messages

### Unit 3

Grammar: past simple and past continuous

Vocabulary: adjectives for describing feelings -- adverbs of manner

Reading: article -- complete a story

Speaking: telling and responding to a story

Listening: radio programme

Writing: email: describing an event

## 8- Méthodes pédagogiques et moyens didactiques spécifiques (méthodes et outils pédagogiques, possibilités d'enseignement à distance...)

- Photocopiable grammar activities
- Listening activities