

<b>Université de Tunis</b>	<b>Etablissement : FSHST</b>
<b>Nature du diplôme:</b> <input checked="" type="checkbox"/> <input type="checkbox"/> <b>L.F.</b> <input checked="" type="checkbox"/> <b>L.App.</b> <input type="checkbox"/> <b>M1</b> <input type="checkbox"/> <b>M2</b> <input type="checkbox"/> <b>Intitulé du diplôme :</b> Licence fondamentale en langue, littérature et civilisation françaises	<b>Année universitaire :</b> 2018/2019  <b>Niveau :</b> L2  <b>Semestre :</b> 2 <sup>ème</sup> semestre

## Fiche descriptive d'un cours

### Intitulé du cours : Anglais

Enseignante : Mme Héla AJMI

Département de français

### 1- Éléments constitutifs du cours

Volume des heures de formation présentielle (par semaine)			
Cours	TD	TP	Autres
	1H30		

### 2- Objectifs du cours

- Help improve essential language skills (mainly speaking, reading, writing and vocabulary) with intermediate students.
- Help students explore the language of 'Spoken English'
- Enable students to analyse and imitate 'Everyday English' by using functional phrases, metaphors and idioms.

### 3- Résumé

This course is for 2nd year students of ***French language*** at the Faculty of Social and Human Sciences, University of Tunis I. It draws largely on *New Headway: Upper-Intermediate Student's Book* by John and Liz Soars (2014). The methodology of the *New Headway* combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization. In addition, the material used is authentic for it introduces a totally new range of texts and topics taken from different sources (e.g. newspapers, magazines and literature) helping students to see new language in context.

#### 4- Plan du cours

Session Twelve: Lesson Nine
Session Thirteen: Lesson Ten
Session Fourteen: Lesson Eleven
Session Fifteen: Lesson Twelve
Session Sixteen: Test Three
Session Seventeen: Lesson Thirteen
Session Eighteen: Lesson Fourteen
Session Nineteen: Lesson Fifteen
Session Twenty: Lesson Sixteen
Session Twenty: Test Four

#### 5- Méthode d'évaluation et régime d'examens

Contrôle continu	Examen final	Régime mixte
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 6- Références bibliographiques

- New Headway: Upper-Intermediate Fourth Edition: Student's Book and iTutor Pack by Soars, John, Soars, Liz (2014)

#### 7- Liste des travaux dirigés (see the students' textbook)

Session Twelve: Lesson Nine
Session Thirteen: Lesson Ten
Session Fourteen: Lesson Eleven
Session Fifteen: Lesson Twelve
Session Sixteen: Test Three
Session Seventeen: Lesson Thirteen
Session Eighteen: Lesson Fourteen
Session Nineteen: Lesson Fifteen

Session Twenty: Lesson Sixteen

Session Twenty: Test Four

**8- Méthodes pédagogiques et moyens didactiques spécifiques** (méthodes et outils pédagogiques, possibilités d'enseignement à distance...)

The teaching method is basically an INTERACTIVE/PARTICIPATIVE one. It borrows a bit from the three other popular methods; teacher-centred, learner-centred and content-focused. The INTERACTIVE/PARTICIPATIVE method is known to be driven by the situational analysis of what is most appropriate for learners to learn in a given situation.