

Université de Tunis	Etablissement : FSHST
Nature du diplôme: <input checked="" type="checkbox"/> <input type="checkbox"/> L.F. <input checked="" type="checkbox"/> L.App. <input type="checkbox"/> M1 <input type="checkbox"/> M2 <input type="checkbox"/> Intitulé du diplôme : Licence fondamentale en langue, littérature et civilisation françaises	Année universitaire : 2018/2019 Niveau : L2 Semestre : 1 ^{er} semestre

Fiche descriptive d'un cours

Intitulé du cours : Anglais

Enseignante : Mme Héla AJMI

Département de français

1- Éléments constitutifs du cours

Volume des heures de formation présentielle (par semaine)			
Cours	TD	TP	Autres
	1H30		

2- Objectifs du cours

- Help improve essential language skills (mainly speaking, reading, writing and vocabulary) with intermediate students.
- Help students explore the language of 'Spoken English'
- Enable students to analyse and imitate 'Everyday English' by using functional phrases, metaphors and idioms.

3- Résumé

This course is for 2nd year students of ***French language*** at the Faculty of Social and Human Sciences, University of Tunis I. It draws largely on *New Headway: Upper-Intermediate Student's Book* by John and Liz Soars (2014). The methodology of the *New Headway* combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization. In addition, the material used is authentic for it introduces a totally new range of texts and topics taken from different sources (e.g. newspapers, magazines and literature) helping students to see new language in context.

4- Plan du cours

Session One: A Diagnostic Test
Session Two: Lesson One
Session Three: Lesson Two
Session Four: Lesson Three
Session Five: Lesson Four
Session Six: Test One
Session Seven: Lesson Five
Session Eight: Lesson Six
Session Nine: Lesson Seven
Session Ten: Lesson Eight
Session Eleven: Test Two

5- Méthode d'évaluation et régime d'examens

Contrôle continu	Examen final	Régime mixte
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6- Références bibliographiques

- New Headway: Upper-Intermediate Fourth Edition: Student's Book and iTutor Pack by Soars, John, Soars, Liz (2014)
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7- Liste des travaux dirigés (see the students' textbook)

Session One: A Diagnostic Test
Session Two: Lesson One
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Session Seven: Lesson Five

Session Eight: Lesson Six
Session Nine: Lesson Seven
Session Ten: Lesson Eight
Session Eleven: Test Two

8- Méthodes pédagogiques et moyens didactiques spécifiques (méthodes et outils pédagogiques, possibilités d'enseignement à distance...)

The teaching method is basically an INTERACTIVE/PARTICIPATIVE one. It borrows a bit from the three other popular methods; teacher-centred, learner-centred and content-focused. The INTERACTIVE/PARTICIPATIVE method is known to be driven by the situational analysis of what is most appropriate for learners to learn in a given situation.