**Learner autonomy in English language teaching**

Learner autonomy concept entered the mainstream of teaching foreign languages many decades ago in developed countries. However it is not very apparent in English language teaching in Tunisia. The concept emerged from the constructivism English language theory according to which teaching a foreign language is no more concerned with imparting knowledge to the students, but rather to teach them how to learn and how to develop strategies leading to better learning. Accordingly, the focus of teaching/learning of the language is shifted from teaching to learning and from teacher-centred to learner-centred methodology.

In this course the students will learn a concise background of learner autonomy concept, and how to benefit from it not only in their study but also in their future classes. Precisely, the course will tackle the following theoretical and practical themes:

**Theories**

1/ Definition of learner autonomy

2/ Characteristics of an autonomous learner

3/ Perspectives of learner autonomy

4/ Approaches to foster learner autonomy inside and outside the classroom

5/ The role of the teacher

**Practice**

How to teach the four skills, grammar, vocabulary…..

How to manage the course time (warming, while, and post activities)

Gaming in teaching English language